



Riverbank Primary School Assessment and Moderation Framework: 2023-2024



		Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	Planning & Tracking	INSET input: planning and tracking	Tracking meeting with staff				Tracking meeting with staff		Tracking meeting with staff			Tracking of pupil progress for pass on information
P1		Literacy Baseline Assessment Numeracy Baseline Assessment	Ready Steady Read Assessment	Leuvans Observations	Learner Conversations with SLT Teacher determined Numeracy Assessment					SNSA – P1 Start Leuvans Observations	SNSA – analysis of data Learner Conversations with SLT	SLT & P1,4,7 CT meet to analyse CFE evidence Transition assessment Info passed on to new teacher
P2	School Attainment/ Summative curriculum assessments/Baseline assessments/ Authority performance data		End of Early Level Numeracy Assessment Learner Conversations with SLT PIRA Reading Assessment (Autumn)	Routes Through Writing Assessment (1) Cold Piece	Learner Conversations with SLT Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (2)		P2-7 MALT maths/PIRA Reading standardised testing	P1 – P7 Routes Through Writing Assessment (3)	Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (4) Learner Conversations with SLT	CFE Data submitted to authority Transition assessment Info passed on to new teacher
P3			Numeracy Progress Check 1A Learner Conversations with SLT PIRA Reading Assessment (Autumn)	Routes Through Writing Assessment (1) Cold Piece	Learner Conversations with SLT Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (2)		P2-7 MALT maths/PIRA Reading standardised testing	P1 – P7 Routes Through Writing Assessment (3)	Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (4) Learner Conversations with SLT	CFE Data submitted to authority Transition assessment Info passed on to new teacher

P4			Learner Conversations with SLT Yearly Progress Check 1B PIRA Reading Assessment (Autumn)	Routes Through Writing Assessment (1) Cold Piece	Learner Conversations with SLT Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (2)	SNSA	P2-7 MALT maths/PIRA Reading standardised testing	P1 – P7 Routes Through Writing Assessment (3)	Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (4) Learner Conversations with SLT	Transition assessment Info passed on to new teacher
P5			Learner Conversations with SLT End of First Level Assessment PIRA Reading Assessment (Autumn)	Routes Through Writing Assessment (1) Cold Piece	Learner Conversations with SLT Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (2)		P2-7 MALT maths/PIRA Reading standardised testing	P1 – P7 Routes Through Writing Assessment (3)	Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (4) Learner Conversations with SLT	Transition assessment Info passed on to new teacher
P6			Learner Conversations with SLT Yearly Progress Check 2A PIRA Reading Assessment (Autumn)	Routes Through Writing Assessment (1) Cold Piece	Learner Conversations with SLT Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (2)		P2-7 MALT maths/PIRA Reading standardised testing	P1 – P7 Routes Through Writing Assessment (3)	Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (4) Learner Conversations with SLT	Transition assessment Info passed on to new teacher
P7			Learner Conversations with SLT Yearly Progress Check 2B PIRA Reading Assessment (Autumn)	SNSA Routes Through Writing Assessment (1) Cold Piece	Learner Conversations with SLT	P1 – P7 Routes Through Writing Assessment (2)		P2-7 MALT maths/PIRA Reading standardised testing	P1 – P7 Routes Through Writing Assessment (3)	Teacher determined Numeracy Assessment	P1 – P7 Routes Through Writing Assessment (4) Learner Conversations with SLT	SLT & P1,4,7 CT meet to analyse CFE evidence Transition information passed to relevant High School
	Moderation	Self-Evaluation task- Analyse understanding of moderation processes	HT GCC Moderation training session Forward Planning Moderation with stage partner	Moderation across a level	Forward Planning Moderation with stage partner	Stage Moderation	Forward Planning Moderation with stage partner		Moderation across a level	Forward Planning Moderation with stage partner		Moderation across a level

	Planned CLPL	On-going CLPL Collegiate time – SIP priorities Inset Days – GDSS Training, CP Protocols, Fire Safety, Sustainability	On-going CLPL	On-going CLPL INSET: Glasgow Counts and PATHS P1, P4&7 CT SNSA training	On-going CLPL Collegiate Time – responsive	On-going CLPL Collegiate Time – responsive	On-going CLPL Collegiate Time – responsive	On-going CLPL Collegiate Time – responsive Inset Day - responsive	On-going CLPL Collegiate Time – responsive	On-going CLPL Collegiate Time – responsive	On-going CLPL Collegiate Time – responsive Inset Day - responsive	On-going CLPL Collegiate Time – responsive
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