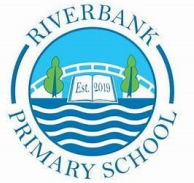


P1/2 TERM 1 2024 OVERVIEW



Numeracy and Maths

In Term 1, we are learning about:

Circles Group	Squares Group	Triangles Group
Counting to 100 Skip counting in 2's, 5's and 10's Rounding to the nearest 10 Ordering numbers 2-digit place value (tens and ones) up to 99 Addition + Subtraction - Doubling Patterns Shape	Counting to 50 Skip counting in 2's, 5's and 10's Revising number formation Ordering numbers 2-digit place value up to 30 Partitioning 20 Numbers before and after Patterns Shape	Recognising and counting numbers 0-20 (numicon, cubes, counters, fingers, dominoes, rekenrek, number line) Number formation Ordering numbers 0-20 Partitioning 10 Subitising Numbers before and after Patterns Basic shapes

You can support this at home by:

- Daily counting, e.g. How many ____ do you have? What comes before/after ____? Sing the Jack Hartman Kids Counting songs on YouTube.
- Practising number formation
- Ordering numbers (use a number line, write on post-it's or make flashcards)
- Looking for patterns around the house, in shops and in nature
- 2D shape hunt around the house or local community
- Use the digital maths manipulatives on MathsBot (number frames and counters) to represent numbers
- Circles: Use the dienes blocks on MathsBot to partition 2-digit numbers into tens and ones
- Scan the QR codes below to play the numeracy games



Numeracy Games QR Codes



Literacy

This term in **Literacy** we will be exploring:

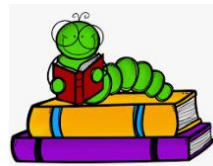
- Phonics (single sounds and digraphs):

Perfect Pandas: a t s i p n

Brilliant Butterflies: r m d e c k ck

Terrific Turtles: sh ch th ng wh

- Reading strategies (Julia Donaldson books, banded Dandelion readers books and also nursery rhymes for P1): sequencing, retelling, predicting
- Rhyme
- Letter formation
- Tools for writing (capital letters, full stops and finger spaces)
- Common words
- Talking and listening skills



You can support this at home by:

- Reading a story/listening to an audiobook together and talk about it - What does an author and illustrator do? Who is the main character? Did you like that story? Why? Can you draw a story map? Did you hear any of your common words?

- Playing the Jolly Phonics single sounds songs and actions:

<https://www.youtube.com/watch?v=Nv28ddzc9Oc>



- Get your child to draw pictures of things that start with their group's sound of the week. Help them to sound the word out and have a go at writing it.
- Go on a rhyme hunt around the house or make some flashcards with rhyming words and pictures on them for your child to sort
- Practise letter formation and writing their name correctly
- Brilliant Butterflies and Terrific Turtles:** Sentence Writing (draw a picture and write a sentence to match (e.g. news, what you did at school today, your favourite toy etc). Remember capital letters, finger spaces and full stops.

Other Curricular Areas

In P1/2 we often learn through play experiences in the classroom and the open area. In the open area, we have the creative station, role play, construction and STEM zones. We are focusing on painting, colour mixing and printing in the creative area. At role play, we have a zoo set up and at STEM we are exploring different textures and investigating what items will float or sink. We are building schools, classrooms and playgrounds at the construction zone.

Our current IDL topic is 'Stories of Julia Donaldson'. This is cross-curricular, which means it will involve Literacy, Expressive Arts, STEM and Health and Wellbeing. The books we are focussing on are: A Squash and a Squeeze, Stick Man, The Smartest Giant in Town, The Snail and the Whale, Highway Rat and Monkey Puzzle.

In Music we are working with YMI tutor, Mrs S, every second Wednesday. In these sessions we enjoy singing and exploring different beats and instruments.

In French we are learning to use and understand French greetings and numbers.

We have also been learning about the UNCRC and what our rights are. We made a class charter about us having the right to play, learn and be safe. As a class we decided how we would respect these rights, e.g. by sharing, listening, joining in, following instructions etc.

You can support at home by: Asking your child about their Julia Donaldson topic (what is their favourite Julia Donaldson book and why, what artwork have they been making in class, what have they been building in the construction zone etc.)



Health and Wellbeing

P1/2 have **PE** on a **Tuesday** (with Ms Jarett in the gym hall) and a **Thursday** (with Miss Johnston outside).

In P.E. we will be familiarising ourselves with the routine and expectations during PE, taking great care about how we move our bodies and the importance of keeping healthy. We will introduce our core skills of throwing and catching, running and team games.

Please ensure your child has their full P.E. kit, including footwear, on these days. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on feelings, managing emotions and giving and receiving compliments. We do this via circle time and have set circle time rules to ensure everyone feels listened to and respected.

- Please ensure that your child's name is on all of their property. Encourage them to take responsibility for looking after their belongings.
- Please ensure your child brings a water bottle and snack to school every day.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and to see photographs of your child's learning (class code: **FC6AF**).
- Follow us on X @RiverbankPri

