

P 4 TERM 1 2024 OVERVIEW

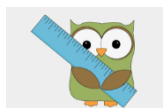


Numeracy and Maths

In Term 1, we will continue to revise learned strategies to ensure we are confident in addition, subtraction. We are revising place value to 100 introducing place value to 1000 and beyond. We will be revising known multiplication facts and introducing strategies to work out unfamiliar multiplication (and division).

We will also be focussing on telling the time and shape. Some key phrases we will be using are:

- analogue
- vertex
- digital
- sides
- quarter to
- 3D and 2D



You can support this at home by:

- Accessing online games to support learning (see Showbie for info). Sumdog is also still accessible to use although teachers will no longer be able to set work on it.
- Identify 2D and 3D shapes and discuss their properties.
- Practise telling the time with your child throughout the day.
- Spot numbers in the local environment and ask us to partition them.



Number Strategies

Partition

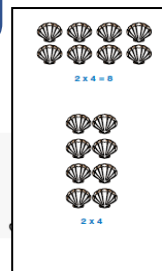
$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30 + 7 \quad 20 + 5 \\ 30 + 20 = 50 \\ 7 + 5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \hline \begin{array}{ccccccc} & +3 & & +20 & & +2 & \\ \text{37} & 40 & & 60 & & 62 & \end{array} \end{array}$$

Repeated Addition and Arrays

$$\begin{array}{c} \text{8 shells} \\ 2 + 2 + 2 + 2 \end{array}$$



Literacy

This term in **Literacy** we will be exploring:

- Recount
- Reading
- Reading for enjoyment
- Grammar and tools for writing
- Listening and talking in groups



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, fiction or non-fiction book.
- Practise talking and listening skills. Listen to a story (YouTube/ various music apps) and talk about what you liked/ disliked about the story and what happened at the beginning, middle and end.
- Play the "20 questions game" where you have to guess an animal, person or object. The answers can only be yes or no to each question.
- Practice turn taking in a conversation and encourage the children to ask relevant questions after the other person has finished speaking.

Other Curricular Areas

In IDL, we are exploring owls, and flight. This will include researching and learning about different species of owls and their habitats, and the history of human flight. We are excited to have a specialist visit us with real owls.

In Science we will be focussing on owl life cycles, food chains and nocturnal animals as part of IDL but Mrs Lovick will teach the children science every Wednesday also. Our current focus is electricity.

In Art we are exploring a variety of media to create pictures relating to our IDL (oil pastels, charcoal and paint).

In Technology we are developing ideas and making model airplanes, recycled bird feeders and junk model flying vehicles.

You can support at home by donating junk modelling materials or empty and washed milk containers for our bird feeders.

Health and Wellbeing

P4 have PE on a Monday (Mrs. Tan) and a Friday (Mrs. Perakis).

In P.E. we will be focussing on skills for invasion games including netball. We are practising safe and responsible use of sports equipment and developing our skills in positive communication, through team work and competitive play. You can support your child at home by playing any sports or games together, that encourage movement and listening to/following instructions.

Please ensure your child has their full P.E. kit, including footwear, on these days. We will be outside as much as possible, so please ensure children are dressed for the weather.. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on emotions such as sadness, happy, worried and excited. You can support your child at home by encouraging them to talk about their feelings and help them to find positive strategies to manage them. The children also have a personal journal where they can write about news & feelings, and opt to share with an adult if needed.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri