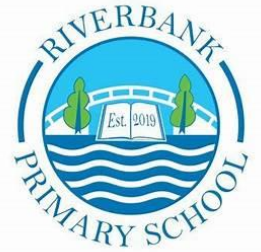


P 4 TERM 1 2024 OVERVIEW



Numeracy and Maths

In Term 1, we will continue to revise learned strategies to ensure we are confident in addition, subtraction. We are revising place value to 100 introducing place value to 1000 and beyond.

We will also be focussing on telling the time and using calendars.

Some key phrases we will be using are:

- analogue
- digital
- quarter to
- quarter past
- months
- weeks
- durations



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- Allow your child to help you plan events and update calendars.
- Practise telling the time with your child throughout the day.
- Spot numbers in the local environment and ask us to partition them.



Number Strategies

Partition

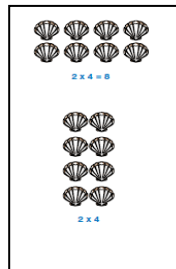
$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30+7 \quad 20+5 \\ 30+20 = 50 \\ 7+5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ \text{37} \quad 40 \quad \quad 60 \quad 62 \end{array}$$

Repeated Addition and Arrays

$$\begin{array}{c} \text{2} + \text{2} + \text{2} + \text{2} \end{array}$$



Literacy

This term in **Literacy** we will be exploring:

- Recount
- Reading
- Reading for enjoyment
- Grammar and tools for writing
- Presenting to the class (Show and tell)



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, fiction or non-fiction book.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Play the "20 questions game" where you have to guess an animal, person or object. The answers can only be yes or no to each question.
- Practice turn taking in a conversation and encourage the children to ask relevant questions after the other persona has finished speaking.

Other Curricular Areas

In IDL, we are exploring owls, and flight. This will include researching and learning about different species of owls and the history of flight and people who have impacted society in relation to flight and the space race.

In Science we will be focussing on owl life cycles, food chains and nocturnal animals.

In Art we are exploring a variety of media to create pictures relating to our IDL (oil pastels, charcoal and paint).

In Technology we are developing ideas and making model airplanes, recycled bird feeders and junk model flying vehicles.

You can support at home by donating junk modelling materials or empty and washed milk containers for our bird feeders.

Health and Wellbeing

P4a have **PE** on a **Tuesday** and a **Thursday**.

In P.E. we will be focussing on outdoor invasion games (hockey) and indoor invasion games.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on creating a positive classroom climate and emotions such as happy, sadness, worry and excitement.

- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri



