

P4 TERM 4 2024 OVERVIEW

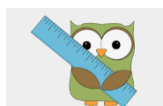


Numeracy and Maths

In Term 4, we will continue to revise and consolidate learned strategies to ensure we are confident in addition, subtraction, multiplication and division. We will apply our learning throughout the year to problem solving.

We will also be focussing on volume and mass, probability and reinforcing money. Some key phrases we will be using are:

- litres and millilitres
- grams and kilograms
- conversion
- estimation
- measure
- budget



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- Baking together or using measuring instruments at home.
- Help children understand budgeting, spending and working out change.
- Resources online include:
- <https://www.nctm.org/Classroom-Resources/Illuminations/Interactive-Creator>



Number Strategies

Partition

$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30+7 \quad 20+5 \\ 30+20 = 50 \\ 7+5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ \hline 37 \quad 40 \quad \quad 60 \quad 62 \end{array}$$

Repeated Addition, Arrays, equal sharing

$$2 + 2 + 2 + 2$$



Literacy

This term in **Literacy** we will be exploring:

- Persuasive Writing
- Letter writing
- Reading
- Reading for information
- Grammar and tools for writing
- Presenting to an audience



You can support this at home by:

- Reading daily. Magazine, comic, fiction or non-fiction book. Talk about what you have read and give a review.
- Play charades to help us with our acting skills.
- Practice presenting to an audience at home- put on voices for characters act out their actions.
- Persuade people- orally, pictorially, or in writing, to celebrate Glasgow 850.

Other Curricular Areas

In IDL we will be looking at Glasgow 850. Glasgow's history and development.

We will be visiting the Science Centre to learn about our lungs and air pollution.

In Drama we will be working on voice projection, using our body language and facial expressions for our Summer Assembly.

In French we are learning about rooms in the house. Check out <https://www.youtube.com/c/FrenchwithMrInnes>

In Music we will learning a song for our school show and P4a will be exploring percussion.

In Art we will be discussing art linking with Glasgow and creating our own art using the visual elements.

Health and Wellbeing

P4a have PE on a Tuesday and Friday.

In P.E. the children will be participating in Soccer 4s. This is running from the 7th of May to 11th of June. We will also be looking at striking and fielding games and practising for Sports Day. We will be learning about target control, teamwork, sportsmanship, target practice and increasing fitness and stamina through individual and group activities.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day and we are learning how to understand more complex feelings this term, including greedy, selfish and generous. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on maintaining friendships and supporting our children to independently utilise problems solving skills. You can support your child at home by encouraging them to talk about their feelings and help them to explore further strategies to manage their emotions and problem solve.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri