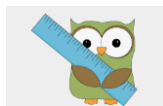




In Term 1, we will continue to revise learned strategies to ensure we are confident in addition, subtraction. We are revising place value to 1000 introducing place value to 10000 and beyond.

Some key phrases we will be using are:

- analogue
- digital
- quarter to
- quarter past
- months
- weeks
- durations



You can support this at home by:

- Consolidation of maths concepts can be practised at home using suggested websites, such as Topmarks, Mathsframe and ICT Games.
- Allow your child to help you plan events and update calendars.
- Practise telling the time with your child throughout the day.
- Look out for bigger numbers in environmental print, in places Tesco, Asda, The Forge, car number plates, etc.
- Practise time table of the week.

Partition

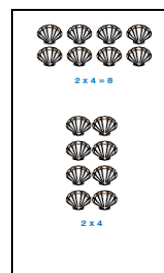
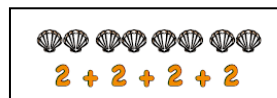
$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30 + 7 \quad 20 + 5 \\ 30 + 20 = 50 \\ 7 + 5 = 12 + \\ \text{split} \qquad \qquad 62 \end{array}$$

Bridging

$37 + 25$

A horizontal number line with arrows at both ends. It has tick marks labeled 37, 40, 60, and 62. Above the line, there are three curved arrows representing jumps: one from 37 to 40 labeled '+3', one from 40 to 60 labeled '+20', and one from 60 to 62 labeled '+2'.

Repeated Addition and Arrays



Place Value

[illegible]

Literacy

This term in **Literacy** we will be exploring:

- Report writing
- Reading
- Reading for enjoyment
- Grammar and tools for writing
- Talking and Listening (Diamond 9)



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, Newsround, fiction or non-fiction book.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Play the "20 questions game" where you have to guess an animal, person or object. The answers can only be yes or no to each question.
- Practice turn taking in a conversation and encourage the children to ask relevant questions after the other person has finished speaking.

Other Curricular Areas

In IDL, we will be reading the book *The boy at the back of the class*, which brings awareness to issues such as racism, friendship and refugees.

Mrs Lovick will be taking the class for STEM with a focus on space.

In Art we are exploring a variety of media to create pictures relating to our IDL (oil pastels, charcoal and paint).

In Technology we will be looking at using our iPads correctly for learning and internet safety.

Health and Wellbeing

P5/6 have **PE** on a **Wednesday** and a **Friday**. **P6** have **PE** on a **Monday** and **Friday**.

In P.E. we will be focussing on outdoor invasion games (Touch Rugby/football) and indoor athletics and fitness.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on **working as a team and developing our understanding of our emotions and how to manage them.**

- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri



