



TERM 1 2026 OVERVIEW



Numeracy and Maths

In Term 1, we will be learning more about number, specifically how to partition numbers and recognise place value. We will also be learning about symmetry, chance and probability. In class we will have discussions around bank cards and their advantages and disadvantages.

Some key phrases we will be using are:

- Numerals, columns and digits
- Mirror image, reflection, line of symmetry
- Certain, possible, likely, impossible, unlikely



You can support this at home by:

- Reinforcing number talks at home at any opportunity, can you ask your child to count as much as possible. Can they count in steps of 2, 4, 6? Can they identify the value of digits in number in the environment?
- Play online games around the topic of symmetry and look for symmetry in nature/environment
- Can you have conversations around chance? What is the chance it will rain tomorrow? What are the chances that you will flip a coin and get tails? What is the chance you will roll a dice and get a 3?

Number Strategies

Partition

$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30+7 \quad 20+5 \\ 30+20 = 50 \\ 7+5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ 37 \quad 40 \quad 60 \quad 62 \end{array}$$

Repeated Addition and Arrays

$$\begin{array}{c} \text{Shell icons} \\ 2 + 2 + 2 + 2 \end{array}$$

$$\begin{array}{c} \text{Shell icons} \\ 2 \times 4 = 8 \\ \text{Shell icons} \\ 2 \times 4 \end{array}$$

Literacy

This term in **Literacy** we will be exploring:

- Similes and metaphors
- Onomatopoeia
- Personification
- Spelling rules and patterns
- Reporting



You can support this at home by:

- Read with your child as often as you can - be it a newspaper, online post, book... anything at all. Encourage your child to follow the words with you or read for you.
- Highlight the use of similes, metaphors, onomatopoeia, personification in the environment (adverts, tv, newspaper etc)
- Revise spelling words at home when possible

Other Curricular Areas

This term we will be learning about Natural Disasters and their impact on people, place and environment. We will study different types of natural disasters and look at the human impact on them too.

We will also be learning about discrimination, childrens' rights (UNCRC) and protected characteristics.

We will be creative this term and will be developing our technologies and art skills related to our natural disasters topic.

Health and Wellbeing

P6 have PE on a Monday and a Thursday.

In P.E. we will be focussing on football as a team game and badminton as an individual sport.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on reviewing all emotions and managing our uncomfortable feelings.

- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri

