

P6/7 TERM 3 2026 OVERVIEW

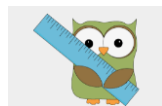


Numeracy and Maths

In Term 3, we will continue to revise addition, subtraction, multiplication and division with a focus on fractions, decimals and percentages and order of operations. We will build on this further as we explore algebraic equations also.

Some key phrases we will be using are:

- numerator and denominator
- highest common factor
- unit and fraction amounts
- conversions

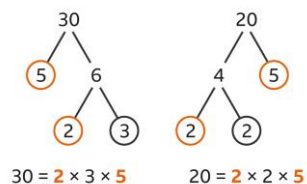


You can support this at home by:

- Accessing Mathsframe and Topmarks online. Your child is familiar with these sites and there are many activities appropriate to your child's level.
- January sales are a great talking point to explore percentages and fractions. How much money was really saved?
- Set challenges at home to spot percentages in daily life. Perhaps you'll see some reduced prices in grocery shopping items or produce the shops are giving away.

Number Strategies

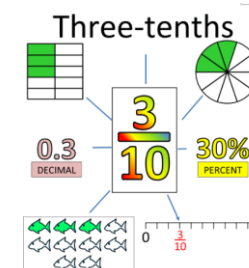
Highest common factor



Order of operations

B	() Brackets
O	A² Orders
D	÷ Division
M	× Multiplication
A	+ Addition
S	- Subtraction

Fraction conversion



Literacy

This term in **Literacy** we will be exploring:

- Persuasive writing
- Skimming and scanning
- Extracting info from a text
- Creating questions on a text
- Exploring new words and phrases
- Uplevelling sentences



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, fiction or non-fiction book.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Highlight and use a dictionary/iPad to find the meaning of new words in texts at home/ in the environment
- Revise skimming and scanning, can your child find a specific bit of info from an article?
- Play true, false, can't tell after reading or watching a show.

Other Curricular Areas

In term3, we will be taking part in FunSTEM workshops to develop our knowledge and understanding of renewable energy. Working in groups pupils will design a fun and creative way to make a 'green energy' source.

In RME we will be focusing the life of Jesus and other world religions. To celebrate culture and diversity at Riverbank we have a multicultural calendar which children can add their own religious traditions.

In French, we are creating 'All about me profiles' including personal information and French vocabulary covering birthdays, family, likes and dislikes.

You can support at home by asking your child about their learning and gathering info to support their research. Brainstorming ideas on personal likes, daily routines and sustainable living will be beneficial when developing designs in the FunSTEM lessons .

Thank you for your continued support.



Health and Wellbeing

P7 have PE on a Tuesday and a Thursday.

P6 have swimming on Thursday.

In P.E. we will be focussing on target practice in golf and field athletics.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on reviewing all emotions and managing our uncomfortable feelings.

In our RSHP (Relationships, Sexual Health and Parenthood) lessons we are looking at changes in the body, how human life begins and for the primary 7's prevention of pregnancy.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri

