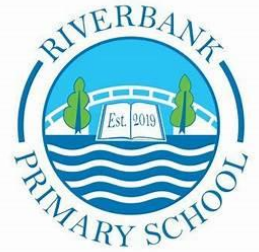




P6/7 TERM 4 2026 OVERVIEW

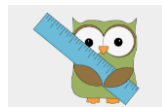


Numeracy and Maths

In Term 4, we will continue to build on numeracy skills and develop more knowledge in measure with a focus on speed and analogue time. In preparation for secondary school, we will focus on timetable and scheduling.

Some key phrases we will be using are:

- intervals
- speed=distance/time
- quarter to / quarter past
- perimeter / area / volume



You can support this at home by:

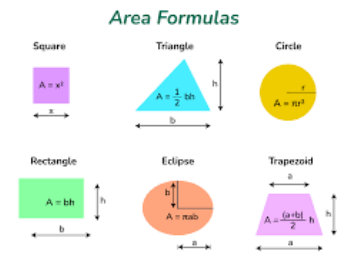
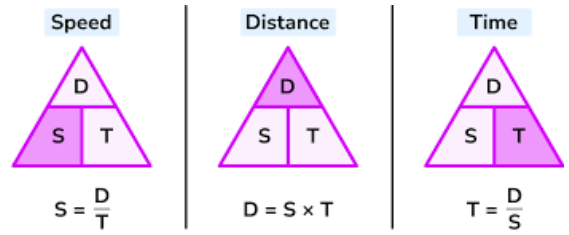
- Accessing Mathsframe and Topmarks online. Your child is familiar with these sites and there are many activities appropriate to your child's level.
- Using analogue clock challenge your child on time. A link to learning would be asking questions on cooking times and when dinner will be ready?
- Set practical challenges of finding the area of rooms in the house making links to real life situations of purchasing carpets etc.

Number Strategies

Time

Distance

Area





Literacy

This term in **Literacy** we will be exploring:

- Debating and discussion writing



- Skimming and scanning
- Exploring new words and phrases
- Spelling rules and patterns

You can support this at home by:

- Look out for live debates and discussions with voting just round the corner there should be plenty opportunities for this.
- What debate techniques are the politicians using to gain your vote?
- Take time to review spelling at home, creating spelling challenges can be a fun way to support your child with more difficult spelling patterns.

Other Curricular Areas

In IDL, we are going to be exploring the Commonwealth and the World Cup. During this topic we will explore geography and culture across the globe while incorporating this theme throughout our main STEAM and HWB learning core subjects.

School subjects are the vocabulary focus for French during term 4.

In term 4 there will be plenty of opportunities for expressive arts as pupils prepare for transition to Secondary school and of course their Leavers' performance.

You can support at home by asking your child about their learning and gathering info to support their research.

Thank you for your continued support.

Health and Wellbeing

P6/7 have **PE** on a **Tuesday** and a **Wednesday**.

In P.E. we will be focussing on striking and fielding with games of rounders and baseball.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on reviewing all emotions and managing our uncomfortable feelings.

In our RSHP (Relationships, Sexual Health and Parenthood) lessons we are looking at respecting ourselves and substance abuse.

- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri



