

P7 TERM 1 2025 OVERVIEW



Numeracy and Maths

In Term 1, we will continue to revise learned strategies to ensure we are confident in addition, subtraction, multiplication and division.

We will also be focussing on place value, number processes and time. Some key phrases we will be using are:

- negative
- decimal
- place value column
- multiples and factors



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- Talk about money and how the pence is equivalent to a decimal place. Can they add and subtract money? Can they help you calculate a total?
- Set challenges at home to revise multiplication facts e.g. cooking nuggets for 4 people, each person is to ~~eat~~ ^{get} 4 nuggets, how many nuggets should they cook?



Number Strategies

Partition

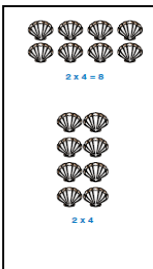
$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30 + 7 \quad 20 + 5 \\ 30 + 20 = 50 \\ 7 + 5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ 37 \quad 40 \quad 60 \quad 62 \end{array}$$

Repeated Addition and Arrays

$$\begin{array}{c} \text{2 shells} \quad \text{2 shells} \quad \text{2 shells} \quad \text{2 shells} \\ 2 + 2 + 2 + 2 \end{array}$$



Literacy

This term in **Literacy** we will be exploring:

- Explanation writing
- Skimming and scanning
- Extracting info from a text
- Creating questions on a text
- Exploring new words and phrases
- Spelling rules and patterns



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, fiction or non-fiction book.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Highlight and use a dictionary/iPad to find the meaning of new words in texts at home/ in the environment
- Revise skimming and scanning, can your child find a specific bit of info from an article?
- Play true, false, can't tell after reading or watching a show.

Other Curricular Areas

In IDL, we are going to be exploring the Identity, Society and Equality. This will include research and learning alongside our class novel 'Divided City' which covers themes of sectarianism, discrimination, equality and togetherness.

In Music, we will be working with Celtic Connections to learn Scots songs. We will be reflecting on how different types of music can make us feel and will be using our bodies as percussion to keep beat and rhythm.

In French, we are revising greetings and introductions and will be learning how to ask and answer questions.

You can support at home by asking your child about their learning and gathering info to support their research. Your own experiences of discrimination would be invaluable to give children an insight into how these themes impact people in real time.

Thank you for your continued support.

Health and Wellbeing

P7 have PE on a Tuesday and a Friday.

In P.E. we will be focussing on possession games, specifically basketball.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on reviewing all emotions and managing our uncomfortable feelings.

In our RSHP (Relationships, Sexual Health and Parenthood) lessons we are looking at online safety and safe internet browsing.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri