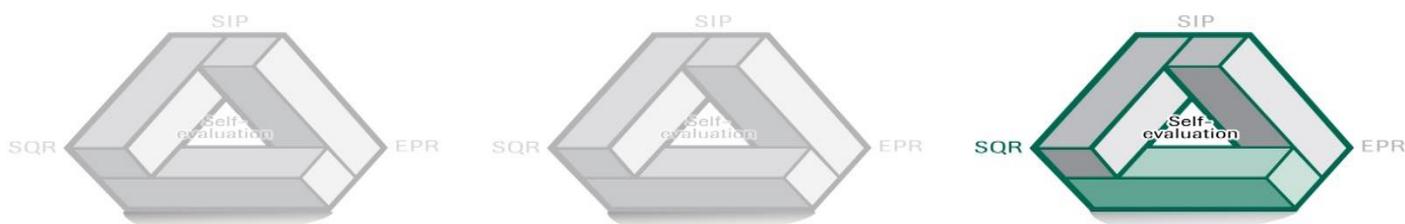




Glasgow City Council
Education Services
 City Chambers East
 40 John Street
 Glasgow G1 1JL

www.glasgow.gov.uk
 0141 287 2000

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners of Riverbank Primary to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people with the four capacities at the heart of our teaching and learning.

Our achievements and improvements this year.

- Our CLOL has worked with classes across the school to increase staff knowledge and confidence in using the Literacy for All planners and use of writing strategies.
- CLOL has worked within classes and with Targeted Intervention groups to raise attainment in writing with selected children. We have seen an increase in attainment across our classes.
- All classes are using the same writing strategies and planning materials.
- P1 and P2 children learned through play-based approaches. We were guided by recent Scottish Government publications and by May Geddes at Glasgow Improvement Challenge. One of our teachers and our DHT undertook professional training to ensure a clear and rigorous approach was adopted.
- We teach PATHS(Promoting Alternative Thinking Strategies) as a whole school approach to Health and Wellbeing. We have been supported by Barnardos in this with monthly visits by a mentor/coach. All classes are using this to ensure a consistent approach to dealing with feelings and emotional regulation. This is evident from class visits and learner conversations with children. Our school has been selected as a model school for other establishments to visit and learn from our good practice.
- Using our PEF (Pupil Equity Funding) we employed a school counsellor to support children and families who were experiencing difficulty. All children who attended reported feeling more included and supported and as a result their attainment improved.
- Our PEF was also used for The Den – a health and wellbeing room used to support children who found the classroom environment overwhelming.
- Using PEF 5 children benefitted from outdoor Nurture sessions which help to regulate emotions and motivate children to be ready to learn.
- During lockdown we supported families to be online with the help of our Parent Council. We supplied laptops and digital devices and ensured almost all families took part in online learning.
- During lockdown our Challenge Leader of Learning provided face to face intervention in writing for targeted children to raise attainment.
- We supported families with food provisions and offered a learning base for children of key workers during lockdown.
- We developed a whole school overview for assessment and moderation to ensure a clear and consistent approach at each stage of a learner's journey.
- All classes increased their use of digital technology by timetabled use of our iPads.
- Our Health and Wellbeing planning and teaching has improved due to developing our planners and ensuring consistency across all areas of the curricular area.
- We consulted with our pupils, staff and parents on our school vision and values and shared this with everyone in August 2021
- Our P6 and P7 pupils experienced outdoor education programmes with the support of Blairvadach Outdoor Education Centre
- We increased our outdoor learning provision partly due to Covid restrictions but also to further develop learning opportunities for our learners.

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- We developed our garden space with support from a Local Area Grant and have been empowered to grow and harvest our own vegetables and fruit. Our Parent Council took responsibility for this over the summer holidays and donated some of the harvest to a local food charity.

Here is what we plan to improve next year.

- Develop our Curriculum Rationale to note what we do as a school that makes us unique and to map our curriculum context
- Develop our Developing the Young Workforce approaches
- Support staff in analysing data to inform next steps and make improvements in attainment
- Provide more opportunities for family learning activities – where appropriate
- Ensure our school is inclusive to all by participating in the Language and Communication Friendly Establishment training with Glasgow Psychological Services
- Teach our children about rights and integrate it with our day to day teaching and learning
- Use Covid recovery funding to provide learning support for those who require it

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

*The contact e-mail address is: **headteacher@riverbank-pri.glasgow.sch.uk***

*Our telephone number is: **0141 550 3679***

*Our school address is: **1 Sunnybank Street Glasgow G40 4RX***

Further information is available in the school handbook.

*Twitter: **@RiverbankPS***

*School Website: **www.riverbank-pri.glasgow.sch.uk***

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