



Glasgow City Council
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Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

One of the ways in which we have ensured this is the provision of our wellbeing worker. Lou has worked with many children over the course of the year to support general wellbeing. She has also supported parents and families with concerns and helped to increase attendance at school for some children. We also employed a counsellor from Impact Arts to support a group of 10 pupils with health and wellbeing concerns. This allowed them a safe space to talk and helped to increase attainment in some cases. This session we have been able to run many wellbeing support groups under the guidance of our Principal Teachers and other staff. This has helped to provide learning opportunities outwith the classroom and at times outwith the school building.

This year our Challenge Leader of Learning had a focus on improving talking and listening across our school. Our CLOL supported staff members through training events and in class modelling of lessons as well as working with small groups of children. She created a programme for all classes and this is being rolled out across the school for session 2024-25. This intervention of appropriate support ensured equity where necessary and enabled pupils to begin to close the gap in knowledge and skills in talking and listening. Over the course of the year attainment in talking and listening increased as follows:

Year Group	Increase
P1	26%
P2	13%
P4	12%

We are incredibly proud of our children and staff for this achievement and we are keen to build on this success.

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Our journey to becoming a Language and Communication Friendly Establishment continued this year. We introduced weekly Makaton signs to our pupils at assemblies and have seen these in use daily around the school. 4 of our teaching staff undertook VERP (Video Enhanced Reflective Practice) training to quantify skills in being communication friendly and received accreditation from Glasgow's Educational Psychological Services. Our staff team also worked with Speech and Language Therapists to implement Talk practices throughout our school.

Our Primary 1 children continued to learn through play. Class teachers have attended training from the Glasgow Improvement Challenge team and we have received supportive visits from the staff there. Our play area has been improved and developed over the year and will continue to be adapted to meet the needs of learners next session. One of our teachers led developments on play in our upper school. This has resulted in one of our open areas being adapted to include stations for learning. We aim to continue this approach in our P6 and P7 classes next session.

Most of our P6 children experienced participation in the John Muir Award training this year and were successful in certification for this. Most of our P7 children took part in a residential experience at Blairvadach in September.

Family Learning and Engagement continued to be a priority for us this session. Previously we had expanded our offer and we wanted to ensure this was sustainable this session.

At our Parent's Evening we had an overall 86% turnout. We ran 6 Play Along Maths sessions for P1 classes. Our Open Afternoons proved to be very successful and parents reported our learning environment to be excellent. Our Family Support Worker Vincent helped to support a number of family events and also provided support at Parent's Evenings from Halliday Foundation, SAMH, Social Security Scotland and One Parent Family Scotland. We held our annual Community Litter Pick again and increased our volunteers for this.

This session our staff team were supported in application of our iPads in teaching and learning. Our staff reported an increase in skills development which will have an impact on the learning experiences of our pupils.

Our P7/6 class took part in Sense Over Sectarianism workshops in partnership with pupils from St Michael's Primary. This was a wonderful opportunity to engage on an important piece of work with our local denominational school.

We held a successful Careers Week in May 2024. We had 16 people representing different careers at our careers fair which allowed children to ask questions about their career paths and relevant skills. 96% of our pupils thought it was beneficial to them. We also had visits from Police Scotland, NHS and Fire Service for our younger classes. Our whole school focus on meta-skills ensured we were ready to tackle our skills master activity and we also had a "Dress as Future Me Day" which stimulated lots of discussion about the world of work.

This year we increased our capacity in pupil leadership and acting on feedback from pupils we had over 20 pupil led lunchtime clubs. These clubs were planned for by the pupils and were very successful. Some clubs included Comics, Games, Chess, Art and Crafts, Fun Games, Football Skills and many more. We plan to run these clubs again next session.

We obtained grant funding from Inspiring Spaces to create a more exciting playground for our children. We consulted with pupils and parents and our new equipment was installed in February. This has proved extremely popular with our children and has helped to reduce negative behaviours in our playground.

This year our staff team have worked alongside Learning Through Landscapes to increase our provision of Outdoor Learning. This has resulted in more of our classes taking their learning outdoors and an increase in confidence of our teachers in this.

Both of our P5 classes took part in the Clyde in the Classroom project. They nurtured some trout eggs until they were mature enough to be released into the River Clyde just around the corner from the school.

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All of our class teachers undertook a collaborative enquiry this year focused on Learning Intentions and Success criteria. The purpose of this was to ensure consistency with setting learning targets and expectations with children. Teachers observed each other's practice in classrooms numerous times over the year and then discussed improvements. The result of this is a clear policy of what the intentions and criteria look like for us and a clear way of displaying and explaining these to pupils. This should in turn help to focus pupils' attention on the right skill or knowledge necessary.

Our P4b children worked on a project with a local creative arts company around a theme of sustainability and conservation. They worked in partnership with Castlemilk writers, NHS Restart and Singing For Fun to stage a performance for the local community. It was a fantastic production and a wonderfully rich learning experience for our pupils.

With the help of school funds, kindly fundraised by our families, we were able to work with Scottish Opera and perform Vikings; The Quest for the Dragon's Treasure for families. This again was such a worthwhile experience for our children in P5, P6 and P7.

Both of our P3 classes undertook 12 weeks of Active Play sessions with PEEK. Here an hour per week of time was given to promote outdoor games and play with the children, empowering them to be creative and imaginative throughout their play.

A group of our P7 children were selected to take part in a BBC Newsround special around the topic of Homelessness. This sensitive subject was explored by the children and their reflections were included in the film which you can watch here

<https://www.bbc.co.uk/iplayer/episode/m001z91h/newsround-specials-no-place-to-call-home>

We are very proud of how our pupils represented our school on this platform.

We began our Rights Respecting Schools journey this session. Staff and pupils have evaluated where we are currently and have a plan on what we need to improve on. We have gained our Bronze RRSA award which we are very proud of achieving.

Our school Eco Committee continue to drive improvements in sustainability. They have helped to organise our litter pick, the annual Hands Up Schools Survey to monitor transport data, took part in the Big Plastic Count and participated in the Parent 4 Future Scotland showcase at the City Chambers. We thank them for all their efforts over the year.

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Here is what we plan to improve next year.

- Continue to offer more outdoor learning experiences
- Improve our feedback strategies for our learners
- Achieve Language and Communication Friendly status
- Achieve Rights Respecting Schools Silver Award
- Increase our modern languages provision across our school
- Ensure equality and diversity are improved upon through celebration of differences
- Streamline communications between home and school
- Provide homework tasks that suit the needs of most families
- Provide wider extra-curricular activities through music or drama

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@riverbank-pri.glasgow.sch.uk

Our telephone number is: 01415503679

Our school address is: 1 Sunnybank Street, Glasgow G40 4RX

Further information is available in: newsletters, the school website, and the school handbook