




# P1/2 TERM 3 2024 OVERVIEW

## Numeracy and Maths

In Term 3, we are learning about:

 Circles Group	 Squares Group	 Triangles Group
Skip counting in 2's, 5's and 10's	Skip counting in 2's and 10's	Skip counting in 2's, 5's and 10's
Partitioning numbers into tens and ones	Partitioning numbers into tens and ones	Counting backwards
Addition within 50	Addition within 30	Partitioning numbers
Subtraction within 50	Subtraction within 30	Addition within 20/30
Doubling (2 times table)	Doubling	Subtraction within 20/30
Halving (dividing by 2)	Halving	Doubling
Making equal groups	Making equal groups	Halving
Fractions (halves and quarters)	Fractions (halves and quarters)	Fractions (halves)
Money (coins to £2, making different amounts and giving change)	Money (coins to £2, making different amounts and giving change)	Money (coins to £2 and making amounts)

### Numeracy Games QR Codes



You can support this at home by:

- Completing the weekly homework assigned on Showbie
- Counting to 100 in 1's, 2's, 5's and 10's (Jack Haartman songs on YouTube)
- Ordering numbers to 100, hide a number and ask what is missing
- Pick a random 'number of the day' (within 100) and practice writing it and finding as many ways as possible to make that number
- Addition problems
- Subtraction problems
- Revising number bonds to 10 and 20
- Doubling numbers
- Halving numbers
- Make halves and quarters from pizza, cake, chocolate bars, fruit etc.
- Money - order coins from 1p to £2, look at the prices of items in the shops - what coins could you use to pay for this? Add 2 amounts together, give simple change.
- Pay the toyshop money game on the topmarks website
- Role play 'shops' at home to practice making different amounts of money and giving change



## Literacy

This term in **Literacy** we will be exploring:

- Phonics (single sounds and digraphs):

*Perfect Pandas* u h w j v y z qu x sh ch th

*Brilliant Butterflies:* y z qu x sh ch th ng wh

*Terrific Turtles:* ow ue aw oi au ew ow ou igh y kn

- Blending and creating words: word making activities
- Reading strategies (retelling, sequencing, questioning - based on Katie Morag books)
- Dandelion readers/launchers books to build reading fluency
- Reading for information - non-fiction books
- Tools for writing (capital letters, full stops and finger spaces) and creating sentences using visual semantics
- P2: Character and Setting descriptions
- Common words
- Scots language and poetry

You can support this at home by:

- Completing the weekly homework task uploaded to Showbie
- Revising your child's sounds and common words by: going on a sound hunt to find things containing a given sound, playing 'I spy' with sounds, playing snap with common words and rainbow writing spelling words
- Practise correct letter formation: print/write out capitals and lower-case letters and get your child to trace them and then write them independently
- Read a variety of story books with your child and visit your local library to promote reading for enjoyment. Ask your child to predict what the book is about based on the front cover, ask questions to check for understanding as you read and then get them to discuss what it was about/give it a rating after reading. You could then make a story map together.
- Reading your child's weekly reading book which is uploaded to Showbie
- Blending cvc/cvcc words (e.g., cat, sun, sip, bin, dog). Create sentences verbally and write them using cvc words e.g. I can see a bat. The dog is on the mat. Common words are below to support this.
- Practising their Scottish poem with them at home
- Regularly drawing and writing about their news and favourite characters, encourage them to write any common words and decodable words independently
- Unjumbling sentences

Literacy games →



P1/2 Term 3 Focus Sounds and Common Words ☺



Perfect Pandas

**Sounds**

Revise: s a t p i n r m d e c k c k g l f b

**u** (up, tug, bud, sun, cub)

**h** (hot, hen, him, hit, hat)

**w** (wet, win, web, wig, west)

**j** (jam, jar, jog, jet, job)

**v** (van, vet, vest, never)

**y** (yes, yet, yum, yap, yell)

**z** (zip, zig, zag, zoo)

**x** (fox, box, six, mix, fix)

*Revision to focus on blending*

**sh** (shot, ship, shop, shed, dish)

**ch** (chop, chin, chat, chip, lunch)

**th** (thin, thick, thank, them)



Brilliant Butterflies

**Sounds**

Revise: r m d e c k c k g l f o b u h w j v

**y** (yes, yet, yap, yum, yell)

**z** (zip, zag, zag, zoo)

**qu** (queen, quick, quack, quit, quiz)

**x** (fox, box, six, fix, mix)

*Revision week to focus on blending*

**sh** (shot, ship, shop, shed, dish)

**ch** (chop, chin, chat, chip, lunch)

**th** (thin, thick, thank, them)

**ng** (ring, wing, thing, bang, sting)

**wh** (when, whisk, what, whip)

**ee** (bee, see, three, seen, green)



Terrific Turtles

**Sounds**

Revise: ch sh th ng wh ee oo ck ai oy oa qu ay ea

**ow** (low, snow, grow, show, throw)

**ue** (glue, blue, true, clue, sue)

**aw** (jaw, raw, draw, crawl, awful)

**oi** (soil, boil, coin, join, toilet)

**au** (sauce, pause, because, applaud, Paul)

**ew** (drew, flew, grew, chew, threw)

**ow** (cow, owl, now, brown, crown)

**ou** (count, house, round, sound, mouse)

**igh** (night, sight, right, light, might)

**y** (fly, shy, cry, sky, why)

## Common Words

*Revise:*

a at the I in it an is and am as

**New Common Words:**

me my did as he can we  
into go got get if for on  
be but you the was

## Common Words

*Revise:*

a at the I in it an is and am can got  
get for on but did the and

**New Common Words:**

me my as he we into go  
get if on be you this that  
from with was from

## Common Words

*Revise:*

was from this that then from with the and  
us so or of much old by my you your only

**New Common Words:**

come have are going now new out  
first little see play look like make  
made said before could away  
always today eat year



## Other Curricular Areas:

Our IDL topic this term is 'Scotland'. Throughout this topic we will be learning about Scottish wildlife, some famous Scots and comparing different locations in Scotland. We will also be reading the Katie Morag stories to help us learn about Scottish island life and comparing it with our city lives in Glasgow. We will make maps of the Isle of Struay and Dalmarnock and compare and contrast them.

In our open area we currently have a post office and shop for role play (just like the one in Katie Morag!). We will be developing cross curricular skills by handing money and identifying coins and giving change, writing shopping lists/receipts and parcel labels and organising the post. We also have an arts and crafts table, den building, construction blocks and a water/sand tray for the children.

Throughout our Scotland topic we will be making some Scottish artwork inspired by Scottish landmarks, tartan and thistles. In addition, we will be learning some Scots words, songs, Scottish country dancing and reciting a Scottish poem together. We are looking forward to coming together with the whole school to watch a Tam O'Shanter performance. We will be celebrating Burns Day on Friday 24<sup>th</sup> January by sampling some yummy Scottish treats in class!

Throughout term 2 we will also be learning about International Day of Education, Children's Mental Health Week, World Wildlife Day, World Book Day.

On 11<sup>th</sup> February, we will also be having an open afternoon.

We will also be learning about Easter in R.E.

### **You can support at home by:**

- Learning a Scottish poem/song and some Scots words
- Designing own tartan and finding out if your 'clan' (surname) has an existing tartan
- Locating Scotland on a map and naming some cities
- Making a map of your local area
- Visiting a Scottish landmark (e.g. Kelvingrove Art Gallery, The Kelpies, Edinburgh Castle etc.)
- Making a Scottish recipe - e.g. shortbread, tablet or tattie scones
- Researching a famous Scot
- Making a Scotland flag

## Health and Wellbeing

P1/2 have P.E. on a Tuesday (in the gym hall with Ms Jarrett) and on a Thursday (outside with Miss Johnston). On Tuesday's we will be learning Scottish Country Dances. On Thursday's we will be working on athletics and ball skills. Please ensure your child has their full PE kit on these days, including appropriate footwear. All jewellery must be removed for PE. Staff are not allowed to remove earrings, so if your child cannot take them out independently then please remove before school. We are also making use of our school community garden area at least once a fortnight and will be using this for outdoor learning (expect plenty of building, loose parts play, gardening and digging!).

We use our emotions check in every day to express our feelings. We continue to learn about our emotions, feelings and behaviours through our twice weekly PATHS lessons. We are currently learning how to 'Do Turtle' to help us to calm down when we are feeling overwhelmed. We will be recognising that we have similarities and differences but are all unique. We will also be learning the correct names for different parts of the body this term.

Each day a child is picked at random to be our 'PATHS Pupil of the Day' and they receive a compliment list to take home with them. Please look out for these in bags and add to their lists. 😊



- Please ensure that your child's name is on all of their property. Encourage them to take responsibility for looking after their belongings.
- Ask your child about our school values and class charter - how can they respect these values and rights and make good choices?
- Ask your child about their Makaton sign of the week and any new vocabulary they have learned.
- Please ensure your child brings a water bottle and snack to school every day.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and to see photographs of your child's learning (class code: **FC6AF**). Home learning can be posted in the Term 3 folder which is private to others. Class discussion is for general photos and announcements.
- Follow us on X @RiverbankPri