

P4/5 TERM 3 2026



Numeracy and Maths

In Term 3, we will be revising and expanding our knowledge of Time, working on 24 hour time, time conversions and looking at understanding time durations and timetables.

Later in the term we will begin to look at multiplication and division strategies.

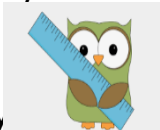
We will then near the end of term look at measurement such as area, perimeter and volume.

We will be looking at data handling also, working with different forms of graphs.

We will be looking at fractions and how we use them.

We will continue working on our skip counting weekly and working on our multiplication also, aiming to practice both everyday as a warmup to our lessons.

We are continuing to use money within our class economy



You can support this at home by:

- Please see Showbie for the weekly home learning sheet.
- Counting forwards and backwards and practicing multiplication.
- Pointing out shapes in everyday life and asking your child to identify them.
- Talking about time, and using clocks at home both analogue and digital.
- Discussing amounts and money when going to the shops.
- Topmarks has some great place value, adding and subtracting games.
 - <https://www.topmarks.co.uk/place-value/place-value-charts>
 - <https://www.topmarks.co.uk/maths-games/daily10>

We look forward to seeing your home learning on Showbie.

If you need a paper copy, please contact the school office.



Literacy

This term in **Literacy** we will be:

- Explanation writing
- Reading strategies
- Spelling words
- Grammar and tools for writing
- Listening and talking activities

You can support this at home by:

- Please see Showbie for the weekly home learning sheet
- Working on weekly spellings on Showbie - practice spellings in preparation for Friday spelling tests to check progress.
- Reading for pleasure at home, utilising our reading strategies and discussing what takes place in their books.

Other Curricular Areas

In IDL, we are going to be focusing on the Clyde in the Classroom, and Scotland, Glasgow and the Clyde as a wider topic also. Within this topic we will cover literacy, numeracy, expressive arts, science, history and geography. While also caring for little fish eggs for 2 months before releasing them into the Clyde.

In science with Mrs Lovick, we will be looking at friction, energy, and forces. We will also look at how different objects sink or float, and try to create our own boats to float.

Health and Wellbeing

P4/5 have PE on a Thursday (outdoor with Mrs Lovick) and a Tuesday (Indoor with Miss Mehaffy)

In P.E. we will be focusing on Scottish country dancing for a few weeks, then we will look at gymnastics.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch.

All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri