

# P4 TERM 3 2024 OVERVIEW

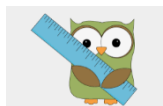


## Numeracy and Maths

In Term 3, we will continue to revise and consolidate learned strategies to ensure we are confident in addition, subtraction, multiplication and division.

We will also be focussing on fractions, 2D and 3D objects and information handling. Some key phrases we will be using are:

- visual charts
- faces, vertices and edges
- prism and pyramids
- tiling, tessellation and pattern
- equivalency
- total
- comparison
- Data sets



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- 2D and 3D shape scavenger hunt outdoors and indoors.
- Explore pattern in the environment.
- Resources online include:
  - <https://www.nctm.org/Classroom-Resources/Illuminations/Interactive-Creator>



## Number Strategies

### Partition

$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30 + 7 \quad 20 + 5 \\ 30 + 20 = 50 \\ 7 + 5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

### Bridging

$$\begin{array}{c} 37 + 25 \\ \hline \begin{array}{ccccccc} & +3 & & +20 & & +2 & \\ \text{37} & 40 & & 60 & & 62 \end{array} \end{array}$$

### Repeated Addition, Arrays, equal sharing

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## Literacy

This term in **Literacy** we will be exploring:

- Report Writing
- Letter writing
- Reading
- Reading for enjoyment
- Grammar and tools for writing
- Presenting to an audience



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, fiction or non-fiction book. Talk about what you have read and give a review.
- Play charades to help us with our acting skills.
- Practice presenting to an audience at home.
- Create a fact file on your favourite celebrity.

## Other Curricular Areas

In IDL we will be looking at our rights in relation to Global Goals 4 and 16 for International day of Education (24<sup>th</sup> January) and learning about people who had to fight for their right to education.

We will be leading Children's Mental Health Week in our school on 3<sup>rd</sup> to 9<sup>th</sup> February and our assembly will be on Thursday 6<sup>th</sup> Feb.

We will be learning about Malawi to become pen pals with the children that Mrs. Brooks will meet while she is over supporting teachers.

We will focus on Malawi's climate and housing in comparison to ours in Scotland and explore transport in both countries. We will also find out about schooling and daily life for children in Blantyre, Malawi.

In Drama we will be working on voice projection, using our body language and facial expressions for our Assembly performance.

In French we are learning snack vocabulary and rooms in the house. Check out <https://www.youtube.com/c/FrenchwithMrInnes>

## Health and Wellbeing

**P4a have PE on a Tuesday and Friday.**

In P.E. we will be focussing on target games such as Golf and the children will be participating in Scottish Country Dancing. We will be learning about safety and responsible use of equipment, setting personal goals and developing our performance. We are also learning about eye to hand co-ordination, club, ball and target control and target practices through individual and group activities.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day and we are learning how to understand more complex feelings this term, including jealousy, shyness, loneliness and frustration. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on developing friendships and how to apply good sportsmanship in our play. You can support your child at home by encouraging them to talk about their feelings and help them to explore further strategies to manage their emotions.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri