

# P5A TERM 3 2025 OVERVIEW



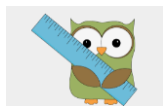
## Numeracy and Maths

In term 3, we will continue to revise our knowledge of **multiplication and division strategies** through continuous provision as well as exploring **decimals and fractions**, firstly recognising the role of the decimal point to extend learning beyond whole numbers.

We will also be revising time as well as beginning our focus on measurement, **exploring perimeter, area, length, mass and volume**.

Some key phrases we will be using are:

- Decimal point/tenths/hundredths
- Numerator/denominator
- Equivalent



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- Encourage your child to access topmarks numeracy games
- Challenge your child to compare and estimate measurements of objects.



## Number Strategies

### Partition

$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30+7 \quad 20+5 \\ 30+20 = 50 \\ 7+5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

### Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ 37 \quad 40 \quad 60 \quad 62 \end{array}$$

### Repeated Addition and Arrays

$$\begin{array}{c} \text{Shell icons} \\ 2 + 2 + 2 + 2 \end{array}$$

$$\begin{array}{c} \text{Shell icons} \\ 2 \times 4 = 8 \\ \text{Shell icons} \\ 2 \times 4 \end{array}$$

## Literacy

This term in **Literacy** we will be exploring:

- New reading books with groups
- Note taking
- Explanation writing
- Handwriting



You can support this at home by:

- Reading daily. Newspaper, magazine, comic, fiction or non-fiction book.
- Encouraging writing at home. Ask your child to take notes for you on something that you need to do e.g. a shopping list
- Ask your child to verbally explain how something works then to write it down in clear, easy to understand language.
- Ask your child questions about the books they are reading.

## Other Curricular Areas

This term, we are very lucky to be taking part in the Clyde in the Classroom project. You can find more information about this project on YouTube via this link - <https://youtu.be/9xpR-rci6rA?feature=shared>. We have a hatchery within our classroom that we have been preparing. This week we will have 200 trout eggs delivered into the hatchery and we will watch them grow over 6 weeks. Once this process has been completed, we will have a class trip to release the trout into the River Clyde. Through IDL, learning will include developing curiosity and understanding of the environment and our role in the living, material and physical world. We will also be developing skills of scientific inquiry through tracking and observing the life cycle and growth of the trout eggs. Through our learning, we will use our explanation writing unit to extend and support our learning as well as exploring and understanding the history of the Clyde, Scotland and the local area.

## Rights Respecting Schools

Riverbank Primary is working hard towards achieving our silver award for Rights Respecting Schools. At assembly, Mrs Clark tells the whole school what the 'article of the week' is and we then discuss this further in the class. All the children in our classroom are becoming more confident at explaining what some of their rights as children are.

## Health and Wellbeing

P5a have PE on a **Monday** and a **Friday**. We have visiting coaches that will lead our **Friday** session.

In P.E. we will be focussing Scottish Country Dancing and Target games such as golf.

In **Scottish Country Dancing**, pupils will be learning traditional group dances, building rhythm, coordination, and teamwork. They learn basic steps, formations, and how to dance to Scottish music, improving timing and spatial awareness. The focus on teamwork and tradition fosters social skills and pride in Scotland's cultural heritage.

In **golf**, learners will develop fundamental techniques such as grip, stance, and swing for putting, chipping, and driving. They practice accuracy, control, and hand-eye coordination while learning to judge distance and aim effectively. Additionally, building patience and focus.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on **different emotions**.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri