

P6A TERM 3 2025 OVERVIEW



Numeracy and Maths

In Term 3, we will continue to build on our times tables and our mental maths.

We will also be concentrating on data handlining, coordinates. negative numbers, prime numbers, factors, square and cube numbers, fractions, decimals and percentages. Some key phrases we will be using are:

- Extrapolate, tally marks, bar chats, line graphs and pictograms, x-axis, y-axis
- Quadrants, translation
- Lowest common denominator

You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- BBC Bitesize
- Online games such as MATHSFRAME and TopMarks.
- Look at the temperature on a daily basis can you see any negative numbers? Can you see how much the temperature has changed each day?

Number Strategies

Strategies to support learning will be uploaded to each area of maths as we cover it. You will also have access to any teaching points on Showbie too. If unsure just ask your son or daughter.

<u>Literacy</u>

This term in Literacy we will be exploring:

• Persuasive



- Non-fiction reading
- Reading for enjoyment
- Grammar and tools for writing

You can support this at home by:

- Reading daily. Signs in the shops, magazines, comics, fiction or non-fiction books.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Play the "Don't Say Yes or No" game. Ask questions to try and get the other person to say yes or no.
- Watch Newround and identify the main stories covered and discuss how you feel about them. Could you write some questions for someone to answer?

Other Curricular Areas

In IDL, we are going to be working on our story line approach through drama and other activities while working with WOSDEC. We have explored the Rights of the Child and the specific articles our work will focus on (article 3, 12 and 31). Each pupil will be part of a family group and have a role to play in the drama.

In Science we will be learning about sound and light and how it travels through different mediums and how light can be reflected, refracted and undergo diffraction.

You can watch Dr Binocs videos or read BBC Bitesize to learn more about this at home. You can also carry out simple experiments with a straw and look what happens when you place it in a glass of water what happens to it or why not fill a glass with water and draw an arrow on a piece of paper and slide it behind the glass and see what happens to the arrow.

Health and Wellbeing

P6a have PE on a Monday and a Friday.

In P.E. we will be focussing on dance skills, gymnastics and golf.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus making and keeping friends and being responsible and caring for others .



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri