

P7 TERM 3 2025 OVERVIEW

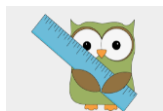


Numeracy and Maths

In Term 3, we will be exploring multi-step problems, developing our knowledge of percentages, fractions and decimals and building our confidence with multiplication and division facts. Our main focus will be number.

We will also be learning about data handling, angles and algebra. Some key phrases we will be using are:

- Decimal, fraction, part of a whole
- Data, survey, graph and illustration
- Factors, multiples, commutative property
- Squared and cubed numbers



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- Daily multiplication practise
- Real life maths, counting money, calculating time durations, measuring in the kitchen etc
- Adding and subtracting numbers mentally
- Reading timetables and graphs



Number Strategies

Partition

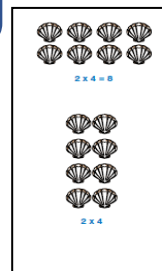
$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30 + 7 \quad 20 + 5 \\ 30 + 20 = 50 \\ 7 + 5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ 37 \quad 40 \quad 60 \quad 62 \end{array}$$

Repeated Addition and Arrays

$$\begin{array}{c} \text{2 + 2 + 2 + 2} \end{array}$$



Literacy

This term in **Literacy** we will be exploring:

- Persuasive writing
- Reading
- Impact of punctuation and language choice on the reader.
- Reading strategies and higher order questions



You can support this at home by:

- Reading daily. Signs in the shops, magazines, comics, fiction or non-fiction books.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject. Challenge your child to use more ambitious vocabulary. 'small' - can they make a list of more ambitious ways to say the word small... make it a competition. Who can make the longest list or generate the longest word.
- Encourage your child to use their new persuasion skills. Can they persuade you to let them stay up late? To have a play date? Can they use persuasive language.

Other Curricular Areas

In IDL, we are going to be exploring Scotland, Glasgow and our local community. This will include researching and learning about the significant event of the past, the important people who have come from here and the regeneration of the area too. Alongside this we will also be exploring local issues and social justice concerns through a storyline approach and through the avenue of drama with our WOSDEC learning.

In RME we will be learning about Lent, Advent and Easter and similar practices in other faiths. We will also be celebrating Burn's Night, Chinese New Year, International Day of Education and observing Martin Luther King day.

You can support at home by researching our local area and the changes that have occurred here. Can you discuss the pros and cons with your child?

Why not discuss the UNCRC (Children's Rights) with your child and compare their experience of education with other children around the world.

Health and Wellbeing

P7 have PE on a Tuesday.

In P.E. we will be focussing on badminton skills and swimming.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on categorising and describing the internal and physical feelings our emotions cause us.

- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri

