A logo with a bridge and trees

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P1A Term 4 2025

Numeracy and Maths

In Term 4, we will continue to work on our **addition and subtraction strategies** within 30. We will be using concrete materials to support our learning - counters, cubes, tens frames and number lines.

We will begin to explore **fractions** focussing on halves and quarters of shapes, objects and quantities.

We are going to be learning about **measurement**. We will be investigating length, weight, height and capacities. We will be comparing and ordering objects based on these concepts.



You can support this at home by:

* Please see Showbie for the weekly home learning sheet.
* Counting forwards and backwards with 20/30/50
* Describing objects using appropriate measurement language – tall, heavy, empty, long, short etc…
* Continue to revisit past learning – time (o’clock and half past), money, continuous patterns, number order and sequences.

We look forward to seeing your home learning on Showbie.

If you need a paper copy, please contact the school office.



You can support this at home by:

* Jolly phonics sounds – songs and actions. <https://www.youtube.com/watch?v=Nv28ddzc9Oc>
* Attached is a copy of all the Primary 1 common words. Please revise these as much as you can!
* Sound mat – every child has a sound mat provided this term. Please go through this **as often as possible** and encourage children to generate words based on that sound. Can they use the word in a sentence? Can they give spelling the word a go?
* Writing and recognising their **full** name.

Literacy

This term in Literacy we will be exploring:

* 2 letter diagraphs – **sh, th, ch, ng, wh, ph and ee**
* Revision of **all** single letter sounds.
* Inventing stories using puppets.
* Writing sentences.
* Reading books and answering comprehension questions.

Other Curricular Areas

In the Open Area, the role play area will be used to explore the topic of ***‘People who help us’***. We currently have a vet practice and will soon have a hospital and fire station. Children are taking on different roles and developing their communication skills. The creative area promotes children’s choice with the materials and creations they make. In construction, we have the large building blocks alongside Lego, Kapla and soft bricks. We can’t wait to see what they make!

In IDL, we will be looking at ***recording and discussing different types of weather***. After that, we will be looking into the future to think about what type of job we would like to do when we’re older and explore the roles people have in our local community.

Every second Wednesday we will continue to be joined by Mrs S for music.

Outdoor learning in the Community Garden takes place every Friday afternoon. We have puddle suits for everyone, but we would ask that suitable footwear is brought in or worn on a Friday. Thank you!

Health and Wellbeing

**P1A** have PE on a **Monday (Indoors with Miss Jarrett)** and a Thursday **(Outdoors Mrs Brooke)**

In P.E., we will be focusing on developing our core skills and preparing for our very first **Riverbank Sports day**!

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week.

Look out for more information about Riverbank’s Health Week.

Top Tips!

* Please ensure that your child’s name is on all their property.
* Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
* Check Showbie for weekly information and your child’s work.
* Follow us on X @RiverbankPri

A drawing of a fox

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A cartoon of a planet earth

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**Common Word Grid:**

A brown cardboard with white text and words

AI-generated content may be incorrect.A close up of a letter

AI-generated content may be incorrect.**Sound Mat (initial sounds & Digraphs)**