

# P3B TERM 4 2024 OVERVIEW

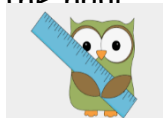


## Numeracy and Maths

In Term 4 we will be focussing on fractions, we will be looking at fractions through shape and amounts. A key learning point will be identifying and understanding the difference between the numerator and denominator.

We will continue to revise learned strategies to ensure we are confident in addition, subtraction, multiplication and division problems. We will be challenged by solving word problems.

Term 4 will also see us revise 2d and 3d shape learning about the properties of shape. We will learn about 'Time' linking analogue and digital time focussing on half past and quarter past the hour and revisiting O'Clock.



You can support this at home by:

- Accessing Sumdog through the app or online using the QR code. Your child was given a card with their QR code log in - If you need a new one, please let us know.
- Looking for shapes in your environment and discussing the properties.
- Providing your child with a clock and challenging them to tell you the time.
- Forming numbers correctly and neatly to improve presentation - use paper, white boards etc.



Partition

$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30 + 7 \quad 20 + 5 \\ 30 + 20 = 50 \\ 7 + 5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ 37 \quad 40 \quad 60 \quad 62 \end{array}$$

Number Strategies

Part Part Whole

$$\begin{array}{c} 59 \\ \swarrow \quad \searrow \\ 24 \quad 35 \end{array}$$

24	+	35	=	59
35	+	24	=	59
59	-	35	=	24
59	-	24	=	35

### Literacy

This term in **Literacy** we will be exploring:

- Procedural Writing
- Reading
- Reading for enjoyment
- Grammar and tools for writing
- Listening and talking activities
- Spelling words and Spelling patterns.
- Sight word recognition.

You can support this at home by:

- When reading stories at home, discuss the characters - Use adjectives to describe the characters. Discuss where the story is taking place.
- **10 minutes reading per night can have a great impact on your child's ability to remember sight words and become a fluent reader.**
- Encourage your child to read for enjoyment.
- Encourage your child to make up stories and write them in a notebook.

### Other Curricular Areas

In IDL we are learning about where living things come from and how they grow and are nurtured. We will do this by looking at the life cycles of plants and animals. We will be spending time planting and growing in our garden and learning how to care for what we have planted. We will enjoy observing the life cycle of our class butterflies.

Technologies will give us the opportunity to explore the concept of 'Computational Thinking' and 'Designing, building and testing computing solutions.'

We will be learning simple food preparation and practical skills as well as good hygiene.

This term we/ will be exploring different types of music and instruments. We will be learning about rhythm and beat through body percussion lessons.

Through our World of Work week, we will be exploring the different jobs that people do and how they can help us.

## Health and Wellbeing

**P3a** have **PE** on a **Monday** and a **Wednesday**.

In P.E. we will be focussing on circuits, team games and sports day challenges.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week.



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri

