

P5A Term 4 2025 Overview

Numeracy and Maths

You can support this at home by:

* Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child’s level.
* Encourage your child to access topmarks numeracy games
* Challenge your child to compare and estimate measurements of objects.

In term 4, we will continue to revise our knowledge **of decimals** through continuous provision as well as exploring **solving decimal problems using the 4 operations and applying these skills to money and budgeting**.

We will also be revising mass as a measure concept as well as beginning our focus on expressions and equations, coordinates and probability.

Some key phrases we will be using are:

* Decimal point/tenths/hundredths
* Pounds/pence/budgeting
* Symbols/inverse/equation/balance
* Mass (mg/g/kg), coordinates, axis, chance



Number Strategies

Repeated Addition and Arrays

Bridging

Partition









You can support this at home by:

* Reading daily. Newspaper, magazine, comic, fiction or non-fiction book.
* Encouraging writing at home. Ask your child to find/fix grammatical errors and mistakes.
* Ask your child to persuade/convince you using their steps to success learned in class (flattery, bargaining, alliteration, list of 3 etc).
* Ask your child questions about the books they are reading.

Literacy

This term in Literacy we will be exploring:

* Class Novel (Planet Omar)
* Grammar
* Persuasive writing
* Handwriting



Other Curricular Areas

This term, learners will investigate a range of natural disasters including earthquakes, tsunamis, volcanoes and hurricanes. They will explore the causes and effects of these events on people and the environment, whilst identifying the connections between the Earth and its formation and how this impacts these disasters. They will develop their understanding through research, digital literacy opportunities, collaboration, debate opportunities to support their persuasive writing and practical activities across science, social studies, literacy and numeracy. They will also be encouraged to identify their own and the global responsibility in supporting sustainable development goals to help prevention and support climate change and the increasing impact this is having on our world.

Additionally, pupils will have the amazing opportunity to explore all areas of expressive arts through their active participation in preparing and rehearsing for our P4-7 school show. They will develop skills in drama, music and art while working collaboratively to bring Glasgow’s 850 years to life through this production.

Health and Wellbeing

**P5a** have PE on a **Monday** and a **Friday**. We have visiting coaches that will lead our Friday session.

In P.E. we will be focussing on athletics for sports day practice and striking and fielding through rounders.

This term, pupils will be developing key athletic skills as part of their preparation for Sports Day. They will focus on a range of events including sprinting, relay races, long-distance running, long jump and various obstacle activities. Learners will focus on developing and improving personal bests and performance, setting individual goals and learning techniques to enhance speed, stamina, strength and coordination whilst exploring fair play and resilience during competitive events.

Pupils will also be participating in a series of striking and fielding lessons with a focus on rounders. They will learn and apply the fundamental rules and techniques for the game including batting, bowling and fielding skills. Pupils will work in teams to develop their communication and spatial awareness. These sessions will encourage participation, teamwork and an understanding of positioning and decision-making in a game setting.

Please ensure your child has their full P.E. kit, including footwear, on these days. Most of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two PATHS lessons each week. Our PATHS lessons this term will focus on different emotions.

Top Tips!

* Please ensure that your child’s name is on all their property.
* Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
* Check Showbie for weekly information and your child’s work.
* Follow us on X @RiverbankPri

