

P6A TERM 4 2025 OVERVIEW

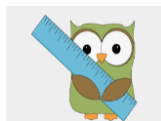


Numeracy and Maths

In Term 4, we will continue to build on our times tables and our mental maths.

We will also be concentrating on competing work on decimals and percentages, probability and chance, calculations involving money, 2D and 3D shapes and their properties. Some key phrases we will be using are:

- Lowest common denominator, quotient, dividend, divisor
- Certain, likely, unlikely, impossible, frequency
- Sides, vertices, edges, faces and nets



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- BBC Bitesize
- Online games such as MATHSFRAME and TopMarks.
- Look at the temperature on a daily basis can you see any negative numbers? Can you see how much the temperature has changed each day?



Number Strategies

Strategies to support learning will be uploaded to each area of maths as we cover it. You will also have access to any teaching points on Showbie too. If unsure just ask your son or daughter.

Literacy

This term in **Literacy** we will be exploring:

- Discussion
- Fiction reading
- Reading for enjoyment
- Grammar and tools for writing



You can support this at home by:

- Reading daily: signs in the shops, magazines, comics, fiction or non-fiction books.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Play the "Don't Say Yes or No" game. Ask questions to try and get the other person to say yes or no.
- Watch Newsround and identify the main stories covered and discuss how you feel about them. Could you write some questions for someone to answer?

Other Curricular Areas

In IDL, we are going to be working building on the work we did with WOSDEC linked to the class novel *Windrush Child* by Benjamin Zephaniah. This will explore what the Windrush was, when and why it happened. It will also explore themes such as bullying, racism, trust and society.

In Science we will be learning about properties and uses of substances and chemical changes.

In French children will be working on vocabulary to support daily tasks.

Health and Wellbeing

P6a have **PE** on a **Monday** and a **Wednesday**.

In PE we will be preparing for sports day and working on our fitness levels as well as some team games.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus making and keeping friends and being responsible and caring for others .



- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri