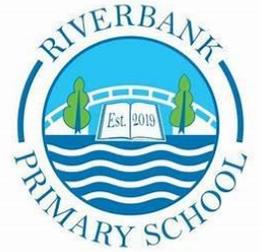


# P 3 TERM 1 2024 OVERVIEW



## Numeracy and Maths

In Term 1, we will continue to revise learned strategies to ensure we are confident in addition and subtraction. Our main focus will be Place Value, skip counting in 2s, 5s, 10, and 4s.

We will also be concentrating on data handling, patterns and relationships. Some key phrases we will be using are:

- Hundreds, tens and ones
- Data
- Tally marks, bar charts and pictograms
- Repeating patterns



You can support this at home by:

- Access Sumdog through the app or online using the QR code. Your child had a login from their teacher and there are many activities appropriate to your child's level.
- Skip counting games
- Gathering data on a daily walk for example count how many trees you pass.
- Look for patterns in the environment for example brick work on houses.



## Number Strategies

Partition

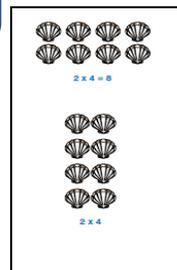
$$\begin{array}{r} 37 + 25 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 30+7 \quad 20+5 \\ 30+20 = 50 \\ 7+5 = 12 + \\ \text{split} \quad \quad 62 \end{array}$$

Bridging

$$\begin{array}{c} 37 + 25 \\ \text{+3} \quad \text{+20} \quad \text{+2} \\ \text{37} \quad 40 \quad \quad 60 \quad 62 \end{array}$$

Repeated Addition and Arrays

$$\begin{array}{c} \text{2} + \text{2} + \text{2} + \text{2} \\ \text{2} \times 4 \end{array}$$



## Literacy

This term in **Literacy** we will be exploring:

- Recount
- Reading
- Reading for enjoyment
- Grammar and tools for writing



You can support this at home by:

- Reading daily. Signs in the shops, magazines, comics, fiction or non-fiction books.
- Practise talking and listening skills. You could time each other to see who can talk the longest about a subject.
- Play the "Don't Say Yes or No" game. Ask questions to try and get the other person to say yes or no.

## Other Curricular Areas

In IDL, we are going to be exploring Knights and Castles. This will include researching and learning about different castles within Scotland and who stayed in castles. We will be looking at the different features of a castle also exploring the jobs that people had to help a castle run.

In RME we are learning about different places of worship such as Churches, Mosques, Synagogue and Mandirs.

You can support at home by researching facts about castles and sharing and experiences you have of visiting a castle.

Point out places of worship within your local community.

## Health and Wellbeing

**P3a** have **PE** on a **Monday** and a **Tuesday**.

In P.E. we will be focussing on dance skills and circuits.

Please ensure your child has their full P.E. kit, including footwear, on these days. Some of the sessions will be on the pitch. **All jewellery must be removed for PE lessons. Staff are not allowed to remove earrings so if your child cannot take these out then please take them out before coming to school.**

We use our daily emotions check-in to express our feelings throughout the day. We will continue to explore these through two **PATHS** lessons each week. Our **PATHS** lessons this term will focus on different emotions.

- Please ensure that your child's name is on all their property.
- Dress sensibly for outdoor learning as we will be going outside in almost all conditions.
- Check Showbie for weekly information and your child's work.
- Follow us on X @RiverbankPri



